



RCSI

**35th Annual International
Nursing & Midwifery Research
& Education Conference
Programme**

Date: 2nd & 3rd March 2016

RCSI DEVELOPING HEALTHCARE LEADERS WHO MAKE A DIFFERENCE WORLDWIDE

Wednesday March 2nd 2016

TIME	EVENT	VENUE
18.00	Conference Opening Ceremony	Albert Lecture Theatre
19.00	Awarding of Honorary Fellowships to Ms Norah Casey, Dr Dianne Cooney-Miner & Ms Anna Shakespeare and Annual Conference Dinner	College Hall

Thursday March 3rd 2016

Time	EVENT						VENUE
07.45-08.55	Registration, Tea/Coffee, Poster & Exhibition Viewing						Exam Hall First Floor
09.00-09.10	Welcome Address: Professor Marie Carney <i>Dean, Faculty of Nursing & Midwifery, RCSI</i>						Cheyne Lecture Theatre Ground Floor
09.10-09.35	Commemorative Address: Dr Ann Matthews & Professor Gerard Fealy <i>Lecturer & Historian, Maynooth University & Professor of Nursing, UCD</i> Title: Nurse Elizabeth O' Farrell: A Commemorative Address for the Centenary of the 1916 Easter Rising Chair: Mr Thomas Kearns, Executive Director of Faculty of Nursing and Midwifery						
09.35-10.00	Keynote Address: Ms Deanna Williams <i>President Dundee Consulting, Former Executive Director & Chief Executive Officer, College of Pharmacists of Ontario, Canada</i> Title: Continuous Professional Development (CPD): a foundation for competent, safe, quality patient care Chair: Dr Theresa Frawley, Honorary Treasurer, Faculty of Nursing and Midwifery Board						
10.00-10.10	Plenary Address: Dr Diane Cooney-Miner <i>Professor of Nursing and Dean, Wegman's School of Nursing, St John Fisher College, Rochester, New York</i> Title: Mandated Continuing Education –a US State perspective Chair: Dr Catherine O'Neill, Faculty Board Member						
10.10-10.25	Plenary Address: Dr Anne Marie Ryan <i>Deputy Chief Nursing Advisor, Department of Health, Ireland</i> Title: Focusing Policy Development on Patient Outcomes Chair: Professor Marie Carney, Dean of Faculty of Nursing and Midwifery						
10.25-10.40	Presentation to Honorary Clinical, Education and Research Associates by Dean, Professor Marie Carney and Mr Thomas Kearns, Executive Director						
10.40-11.10	Tea/Coffee, Poster & Exhibition Viewing						Exam Hall First Floor
VENUE	Cheyne Lecture Theatre Ground Floor	Tutorial Room 1 Ground Floor	Tutorial Room 2 Ground Floor	Tutorial Room 3 Ground Floor	Tutorial Room 4 Ground Floor	Tutorial Room 8 First Floor	
CHAIR	Ms Hilda Gallagher	Ms Virginia Pye	Dr Anne Marie Ryan	Ms Aisling Culhane	Dr Mark White	Professor Mary Boyd	
STRAND	Older Person/Aged Patient Care	Primary, Community & Integrated Care	Maintaining Competence & Continuous Professional Development	Mental Health & Disability Nursing	Quality, Safety & Patient Outcomes	Undergraduate Education & Competence Assessment	
11.15-11.30	1.1 Advance care planning and advance healthcare directives with people with dementia Ms Deirdre Shanagher	2.1 Prime care: Improving patient outcomes using an integrated model of delivery Ms Laura Markwick	3.1 The training implementation & evaluation (TIE) study: An investigation of the effectiveness of training for healthcare staff in the management of work related violence Dr Kevin McKenna	4.1 Prevalence, severity, and associated factors of depression at a free clinic in Vermont Dr Marilyn McDonald	5.1 The National Office of Clinical Audit collaborates with nurses in Irish hospitals to achieve patient centred outcomes Ms Roseanne Smith	6.1 TeamSTEPPS: Supporting interprofessional student teams providing healthcare and education in Peru Dr Catrina Schwartz	
11.30-11.45	1.2 Family experience of dementia care in an acute hospital setting Dr Mairead Bracken-Scally	2.2 Identifying and defining quality care-metrics for public health nursing practice Ms Martina Giltenane	3.2 Development of a flexible approach to postgraduate nurse education in conjunction with the School of Nursing & Midwifery, RCSI: stand alone modules Ms Harvey McDonnell	4.2 eLearning for social inclusion (eLeSI) Professor Janice Gidman	5.2 Sustaining the culture of safety: strategies to maintain the gains Dr Cynthia Oster	6.2 The full scale implementation of an electronic system for the assessment of the professional practice of nurses and midwives on pre-registration programmes Mr Chris Peat	
11.45-12.00	1.3 A community virtual ward model to support older persons with complex health and social care needs. Ms Clare Lewis	2.3 How can nurse-led radio influence health literacy Ms Theresa Bowick	3.3 An exploration of nursing competence through the use of written narratives Dr Melissa Corbally	4.3 Entering the world of disability: Irish fathers' stories Dr Lynne Marsh	5.3 Nurse-driven sepsis protocol for earlier identification and initiation of early goal-directed therapy (EGDT) in the emergency department Ms Katherine Grams	6.3 Driving CLABSI rate to zero: Building on prevention with strategic practice and cost-saving interventions Ms Erika Anderson	
12.00-12.15	1.4 Enabling independence at home: the feasibility and impact of reablement services in older people in Ireland Ms Irene O'Brien	2.4 Factors relating to motivation to change behavior in individuals who are overweight Dr Theresa Wills	3.4 The development of a be-spoke leadership development programme for an independent health care provider Mr Ray Healy	4.4 Developing, enhancing, and maintaining SBIRT competencies for students and practicing health professionals Dr Kathleen Plum	5.4 The nursing practice environment in Irish acute hospitals Ms Ciara White	6.4 Maximising patient outcomes through evidence-based practice (EBP) capability within nurse education Dr Therese Leufer	
12.15-12.30		2.5 A night nursing service for people with a non-malignant illness Ms Sarah Cronin	3.5 Clinical leadership competency ePortfolio Ms Marie Kilduff		5.5 Hand hygiene audits become hand held Ms Caoimhe Finn	6.5 Towards integrating a potential national nursing terminology system in preparation for the electronic health record in Ireland Ms Louise Geraghty	

12.30-13.10	Lunch, Poster & Exhibition Viewing					Examination Hall 1st Floor	
TIME	EVENT					VENUE	
13.15-13.35	Plenary Address: Dr Katerina Kolyva <i>Director, Continued Practice, Nursing and Midwifery Council, United Kingdom</i> Title: Revalidation: the process of Continued Competence Assessment for Registered Nurses and Midwives in the UK Chair: Dr Mark White, Faculty of Nursing and Midwifery Board Member					Cheyne Lecture Theatre Ground Floor	
13.35-13.55	Plenary Address: Dr Siobhan O'Halloran <i>Chief Nursing Officer, Department of Health, Ireland</i> Title: Focussing Policy Development on Patient Outcomes Chair: Ms Mary Jacob, Vice Dean of Faculty of Nursing and Midwifery						
13.55-14.15	Plenary Address: Associate Professor Rachael Vernon <i>Head of School of Nursing & Midwifery, University of South Australia</i> Title: Measuring Nursing and Midwifery Competence: Can it be measured and how should it be measured? Chair: Ms Jacinta Kelly, Honorary Secretary, Faculty of Nursing and Midwifery					Cheyne Lecture Theatre Ground Floor	
VENUE	Cheyne Ground Floor	Tutorial Room 1 Ground Floor	Tutorial Room 2 Ground Floor	Tutorial Room 3 Ground Floor	Tutorial Room 4 Ground Floor	Tutorial Room 8 First Floor	
CHAIR	Ms Eileen Maher	Ms Aideen Walsh	Ms Maria Neary	Professor Edna Woolhead	Dr Philippa Ryan	Ms Ann Marie Burke	
STRAND	Cancer Care	Caring & Compassion in Nursing & Midwifery	Maintaining Competence & Continuous Professional Development	Neonatal & Children's Nursing	Quality, Safety & Patient Outcomes	Professional Competence & Outcomes	
14.20-14.35	7.1 Survivorship care for post-menopausal breast cancer patients in Ireland Ms Elizabeth Meade	8.1 An Exploration of current spiritual care resources in health care in the Republic of Ireland (ROI) Professor Jacqueline Whelan	9.1 The view of European trained nurse managers working in the Middle East on the benefits and challenges of nurse based assessments in relation to competency Ms Erika Cullen	10.1 Neonatal pulse oxygen saturation levels (SpO2) and heart rates for first ten minutes of life following delayed cord clamping Ms Anne Murray	11.1 Integration of interprofessional education to support teamwork, communication, and collaboration in nursing and pharmacy Ms Kylene Abraham	12.1 Utilizing visual thinking strategies (VTS) to enhance the clinical observation skills of nursing students Ms Teresa Wills	
14.35-14.50	7.2 Awareness of prostate cancer among men in Bahrain Ms Maryam Abdulla	8.2 Congruence between patients' and nurses' perception of caring behaviors Ms Maria-Macarena Romero Martin	9.2 What is needed to demonstrate continuing professional competence? Insights from nurses and midwives in Ireland Dr Mary Casey	10.2 Exploring the experiences of parents caring for infants with developmental dysplasia of the hip attending a dedicated clinic Ms Heather Jennings	11.2 Utilizing the future of nursing: Leading change, advancing health report as a framework to transform the profession of nursing in Qatar and provide quality care that is accessible to all, patient centered, evidence-based and leads to improved health outcomes Professor Mary Boyd	12.2 Using reusable learning objects (rlos) in wound care education: student evaluation of their learning gain Dr Catherine Redmond	
14.50-15.05	7.3 Understanding breast health awareness in an Arabic culture: a qualitative exploration Ms Madkhali Norah		9.3 A comparison of the theoretical educational content for preparation for advanced nurse practitioners in Ireland and internationally Ms Claire Egan	10.3 Care of children on inotropes at ward level – an innovative move placing the patient at the heart! Ms Carmel Gallagher	11.3 Perampanel: first clinical experience, an Irish multi-centre audit Ms Elaine Ryan	12.3 Developing practitioners and practice: The significance of work-based learning in postgraduate nurse education. Ms Frances Finn	
15.05-15.20	7.4 The effect of yoga on fatigue in breast cancer patients undergoing active treatment, a systematic review and meta analysis of randomized controlled trials Mr AlMansoori Hend	8.4 Compassion in action: Development of a unique multi-source feedback tool (MSFT) to drive-up a culture of compassionate care and practice education Ms Laura Torney	9.4 Impact of an online interprofessional education programme on the attitudes and perceptions of health and social care students Dr Marie Tierney	10.4 How effective is current patient handover practice from surgery to ICU when employing the Formula 1 protocol as standard? Ms Linda Roche	11.4 The accuracy of ultrasound, thermography, photography and sub-epidermal moisture as a predictor of pressure ulcer presence – a systematic review Ms Ana Lucia Martins de Oliveira	12.4 Do early warning track and trigger tools improve patient outcome? Ms Nicola Credland	
15.20-15.35	7.5 Awareness of testicular cancer and testicular self-examination among men in Bahrain Mr Amna Al-Muhandes	8.5 Understanding persistent pain using biographic methods Ms Joyce Hendricks	9.5 The lived experience of higher education for Irish post-registration nursing students: A phenomenological study Dr Kathleen Rooney	10.5 Implementing an advanced nurse practitioner lead clinic in transitional adolescence care in epilepsy Ms Suzanne Crowley	11.5 An evaluation of nursing metrics in a large Dublin academic teaching hospital: the nurses perspective Ms Julie O'Grady	12.5 The impact of a large scale programmatic quality improvement initiative on the engagement of word based teams: results from national, longitudinal, cross sectional study of the productive ward: releasing time to care programme Dr Mark White	
TIME	EVENT					VENUE	
15.40-16.00	Plenary Address: Ms Judith Foley <i>Chief Education Officer NMBI & Professor Josephine Hegarty</i> <i>Professor of Nursing, School of Nursing and Midwifery, University College Cork, Ireland</i> Title: Developing Schemes for Nurses and Midwives to Demonstrate the Maintenance of Professional Competence in Ireland: Findings from a National NMBI Consultation Chair: Ms Terry Hanan, Faculty Board Member					Cheyne Lecture Theatre Ground Floor	
16.00-16.20	Closing Address: Professor Zena Moore <i>Head of the School of Nursing and Midwifery RCSI</i> Chair: Ms Hilda Gallagher, Faculty of Nursing and Midwifery Board Member						
16.20-16.40	St. Luke's Cancer Research Fund Awards: Professor Marie Carney , <i>Dean Faculty of Nursing & Midwifery, RCSI & Ms Eileen Maher</i> , <i>Board Member, St Luke's Cancer Research Fund</i>						